



## *Mr Metacognition – Attainment Boosting CPD*

### What?

Every school wants to improve student attainment. But it takes more than crossed fingers. One key to improved student attainment is through metacognitive teaching. Metacognition, the process of planning, monitoring and evaluating, is an extremely powerful tool shown to boost attainment.

### Why?

There is no strategy more impactful than metacognition. The EEF claim it can boost student progress by a whopping 7 months! Added to this is that OFSTED suggest high-quality professional development focusses on metacognition, and the ITT framework requires this too. Metacognition is a must.

If that wasn't enough, then copious research shows how all students – regardless of socio-economic background, demographics, gender, academic background and behaviour – can all thrive with metacognitive teaching.

### Who?:

Nathan Burns is a metacognitive researcher, author and consultant. He has so far written two books on metacognition, with 4 more in the pipeline, dozens of articles, 'how to' guides and recorded multiple podcasts. He currently supports schools around the country with staff training, workshops, student sessions and curriculum development.

### What?:

All of Mr Metacognition's sessions revolve around high-impact, low-difficulty strategies to implement in the classroom.

A typical day session would include:

½ day full staff covering metacognitive rationale, theory and copious strategies for staff.

½ day working with specific departments and what metacognition looks like for them.

Packages can be customised to suit the setting, and consultancy around curriculum development and metacognitive implementation can be provided.